

Newsletter

Issue 13

Term 3, Week 10

Thursday, 24 September 2020


XAVIER
COLLEGE

A home

As the third term comes to an end, I would like to thank all staff and students for their efforts over the term and wish everyone a safe and enjoyable break.

Year 12 Term 4

As we are aware, the COVID-19 pandemic has impacted and continues to impact the way we carry out our daily lives. We have endeavoured, where possible to give our Year 12 students as many of the 'normal' experiences as possible within the confines of the State Government and CESA Health restrictions and guidelines around the pandemic.



Mr Mark Flaherty
Principal

At this point in time we will go ahead with both the Year 12 Graduation Ceremony and Dinner, however both events will be subject to COVID-19 health restrictions and guidelines. These events may be cancelled should the health advice change in the meantime. The restrictions and guidelines will change and limit what we can and cannot do in relation to aspects of these events and therefore what we have been able to do in the past is not possible. We therefore ask families respect this and work with what we have been able to put in place to celebrate this significant milestone.

Trial exams Term 4 Week 1

Monday 26 and Tuesday 27th October

- House Assemblies (staff and students celebrate with Year 12 students from their House), 8.45am - 10.20am.

Tuesday 27th October

- Year 12 Penultimate Day.

Wednesday 28th October

- Final Year 12 College Assembly (students 8-11 and staff celebrate with Year 12 cohort).
- Year 12 lunch (Year 12 students and staff).
- Graduation Liturgy followed by presentation of Year 12 Certificates and recognition of excellence and leadership (parents and staff). This is a pre booked event. Parents will be sent information.

Due to social distancing only 2 tickets will be allocated per graduate.

As this is a formal occasion, parents are asked to dress accordingly – no sportswear, denim, shorts, thongs etc...Graduating students will be required to wear their Winter uniform.

We recommend that current siblings do not attend in the two ticket allocation as they would have had the opportunity as a whole College to farewell the students.

However if there **is** a sibling attending as a part of the two ticket allocation, please make sure that they are in full Summer uniform with blazer.

Wednesday 9th December Year 12 Graduation Dinner.

- This is a pre booked event with 2 tickets being allocated per graduate.

School Diary

Friday, 25 September

End of Term

Early Dismissal - 2pm

Monday, 5 October

Labour Day Public Holiday

Monday, 12 October

Start of Term 4

Monday, 12 - 14 October

Year 12 Trial Exams

Tuesday, 13 October

Year 8 Immunisations

Tuesday, 13 October

College Board Meeting

Tuesday, 13 October

College Tour, 4pm

Tuesday, 15 October

Year 10 Immunisations

Friday, 16 October

Xavier in Concert

Friday, 16 October

Career Expo

Tuesday, 20 October

College Tour, 4pm

Tuesday, 27 October

Year 12 Penultimate Day

Wednesday, 28 October

Year 12 Final Assembly

Wednesday, 28 October

Year 12 Graduation Ceremony

Friday, 30 October

Year 8 City Excursion

Tuesday, 3 November

Year 12 SACE exams begin

Wednesday, 4 November

College Tour

Thursday, 5 November

St Pat's Students Morning Tea

A parish

26th Sunday of Ordinary Time

This Sunday's Gospel

Jesus said to the chief priests and the elders of the people "What do you think? A man had two sons; he went to the first and said, 'Son, go and work in the vineyard today.' He answered, 'I will not'; but later he changed his mind and went. The father[a] went to the second and said the same; and he answered, 'I go, sir'; but he did not go. Which of the two did the will of his father?" They said, "The first." Jesus said to them, "Truly I tell you, the tax collectors and the prostitutes are going into the kingdom of God ahead of you. For John came to you in the way of righteousness and you did not believe him, but the tax collectors and the prostitutes believed him; and even after you saw it, you did not change your minds and believe him.

Matthew 21:28-34. New Revised Standard Version Bible: Catholic Edition, copyright © 1989, 1993 the Division of Christian Education of the National Council of the Churches of Christ in the United States of America. Used by permission. All rights reserved.

Reflection - Season of Creation

Pope Francis has encouraged Catholics to participate in a Season of Creation, which commenced on September 1 and ends October 4, on the Feast of St Francis of Assisi. Pope Francis suggests that this time "offers to individual believers and to the community a precious opportunity to renew our personal

participation in this vocation as custodians of creation, raising to God our thanks for the marvelous works that He has entrusted to our care, invoking his help for the protection of creation and his mercy for the sins committed against the world in which we live."

Our reflection this week by Nick Brodie was written with the Season of Creation in mind.

In this Sunday's parable where a son said yes but did nothing, Jesus offers a striking indictment of empty lip-service. In our age, one of the Church's most insistent calls has been for people to work for the protection of the vineyard of the earth. Speaking of climate change, deforestation and chemical pollution, Pope Saint John Paul II declared in 1990 "that the ecological crisis is a moral issue" and called on all people to "recognize their obligation to contribute to the restoration of a healthy environment." In 2009 Pope Benedict XVI insisted that "technologically advanced societies can and must lower their domestic energy consumption". In 2015 Pope Francis called on all of humanity "to recognize the need for changes of lifestyle, production and consumption, in order to combat this warming" of the world's climate which we are currently facing.

Successive Popes have therefore called us all to work for the protection of our planet and its people. But it is up to every Christian to ensure that these words are not just empty rhetoric.

© Nick Brodie/liturgyhelp.com



Image courtesy of ©seasonofcreation.org

SEASON OF CREATION



The Southern Cross is the official news site of the Catholic Archdiocese of Adelaide.

Keep up to date with the latest news from the Southern Cross online newsletter at: <https://thesoutherncross.org.au/category/news/>

Uniform Shop Opening Hours

Please be aware that all students must be dressed in summer uniform at beginning Term 4. To help families prepare for this, the uniform shop will be open on Thursday 8th October 12.30pm to 4.30pm..

Two Wells News



As we head into the end of a very busy term, we are delighted to see the huge progress made on site.

The pace of work is frenetic, with over 10,000 hours worked on site in the last month; the average number of workers on site being nearly 60, and at its peak 73 workers in one day. It is amazing to see the changes being made each day, and seeing the dream become a reality. Images do not do the progress justice – the internals are also coming along at a cracking pace.

It was wonderful to meet members of the community at the Forum held last week at the Community Centre. Thank you to all those in attendance, the feedback was very positive, and the excitement was evident.

A quick reminder to parents of Reception students commencing at the beginning of the 2021 school year to check your emails and book Transition sessions for the students. These will be held at the Gawler site and do not require a parent or guardian to stay. Please don't forget to contact us regarding medication, allergies, action plans, and to ensure that your child has:

- A collared top
- A sun safe hat
- Enclosed shoes
- A water bottle
- Nut free food

For parents getting ready to bring their children to school for the first time, or getting ready to change schools, it is often a time mixed with excitement as well as some trepidation. While we cannot access the site yet, this will not stop us from working with you; forming a trusting partnership is important to us at Xavier College. It can be helpful to remind your child that big things like getting used to a new situation take time. Remember to make sure you celebrate your child's successes and be confident with your child, while quietly listening for concerns – stay in touch with us, as it helps us to begin the partnership in a strong manner.

Thank you to Talon for his excellent drawing.

Mrs Janet Coomber

Talon

minecraft



A school

2021 Student Leaders

I am delighted to announce the newly elected Student House Leaders for 2021. I would like to thank them for being willing to take on this level of service to the Xavier College community.

Mr Mark Flaherty, Principal



Keeley Menadue

Luca Harper

Captain

Captain

Christian Citizenship

Academic Leader

Sporting Leader



Skye Cranwell

Joshua Platt

Imogen Raymond

Brooke Howard

Kian Go



Jacinta Barnes

Harrison Polito

Kayla McInerney

Taylah Chancellor

Cooper Kalleske



Ebony Matz

Nash Slate

Shannon O'Brien

Lauren Cugley

Jason Kittel



Georgia Condon

Angus Arthur

Anthony Cirillo

Erin O'Connell

Christian Sadiwnyk

Project Based Learning

Over the duration of the term, students in Year 7 and Year 8 completed Project Based Learning. Project Based Learning (PBL) is about developing skills in innovative thinking, that is, thinking “outside the box” to solve real world problems and then presenting these solutions and ideas to real people in the field.

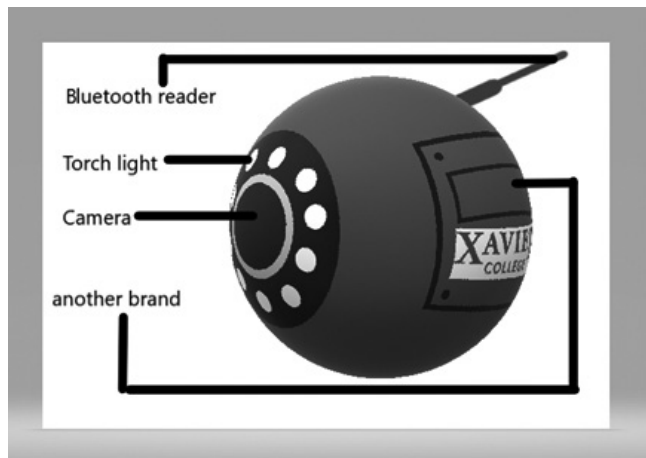
Our Year 7 students provided potential solutions and innovative ideas to address the global water crisis, whilst, Year 8 students designed a new megacity for a growing Australian population.

Some superb ideas emerged across the Year 7 students including, but not limited to, the use of drone technology for crop watering, asteroid harvesting, use of water tanks and dams, water recycling and filtration projects, cloud seeding and desalination plants. Year 8 students recognised the importance of building their cities near water sources, employing emerging technologies such as wind, hydroelectric, geothermal and solar energy. They recognised that access to education and work were critical. Students promoted green cities which provided for a cooler local climate, less energy use and less reliance on commercial farming. They encouraged residents to use local agriculture and community gardens. Students also discussed the need for Australian resources to be used and manufacturing to take place in Australia rather than off-shore. They recognised that economics continues to be a challenge.

A particularly innovative project worthy of recognition belonged to Charlotte Dix, Year 7:

This is the pipe leakage detection system (P.L.D.S.). It is designed to go through pipes underneath cities to detect leaks and cracks. This device would potentially save hours of worthless digging, particularly if equipped with a tool to mend a broken pipe. The Bluetooth reader sends it's coordinates to the controller that it is connected to.

The camera shows how big or small the leak or crack is. The torch light is so the people controlling it can see in the pipe properly. I would like to team up with a nanotechnology company to make this a reality.



Student Reflections

Some student comments about the PBL were as follows:

I enjoy working with other people and getting the experience to actually show and present my work to people around Adelaide.

It was fun to work with people I don't usually work with.

I enjoyed that we got to do an expo, and show our learning to others.

I learnt that I can help motivate people.

It was challenging working in a group. I overcame this by trying to be the best person I could be.

Sometimes, you have to take lead in a group even when someone else is the 'leader'. I learnt this because I knew that others were getting confused so I had to help them too.

Mr Michael Larnar, Humanities Coordinator



Year 11 English Literary Studies

Last week, the Year 11 English Literary Studies Students had the opportunity to meet with Geoff Goodfellow, an Adelaide Poet, through Microsoft Teams. This was a particularly valuable incursion as the students are currently studying poetry and transforming the poems into their own writing styles such as letters, narratives and imaginative pieces.

Mrs Ciara Ames, English Curriculum Leader

Student Reflection

Through our Microsoft Teams meeting with Geoff Goodfellow, I was able to learn tips and tricks that will improve my writing for my transformative text task. I was able to learn about how he writes his poems and what he uses for inspiration. I was



able to get ideas of how to be more engaged in my own writing and how I can draft my writing independently.

Skye, Year 11

Catholic Schools Music Festival

Millie Curry, Layne Bailey and our Little Big Band were chosen to perform at this year's Catholic Schools Music Festival, traveling to St Michael's to record in a professional setting. The students had the opportunity to experience the process

of recording for a professional concert. This was a valuable and enjoyable performance opportunity and the students really enjoyed the day. Congratulations on a wonderful effort to all those who attended.

Ms Leanne Savill, Director of Music



Barossa Goldfields Excursion

As part of their Rocks & Minerals topic in Science, the Year Eight students visited the Barossa Goldfields in Para Wirra Conservation Park. In class, students learned about the history and techniques of gold mining that took place in the region during several waves of "gold fever".

On the day of their excursion, students were bussed out to the park where they hiked the Victoria Hill circuit with their teacher and other staff. A guide booklet gave them a series of facts to find, as well as photos to take of various geological

specimens and historical sites. Students were able to see into mineshafts from the 1869 rush as well as the ruins of old dwellings built during the Depression when battlers would come up from the city to try their luck picking over the old claims.

The weather was ideal and the students seemed to enjoy being out and about. For many students, this was their first experience of the walk and they found it eye-opening. We look forward to developing this excursion further, to make it a highlight of the calendar.

Mr Michael Terwell, Science teacher

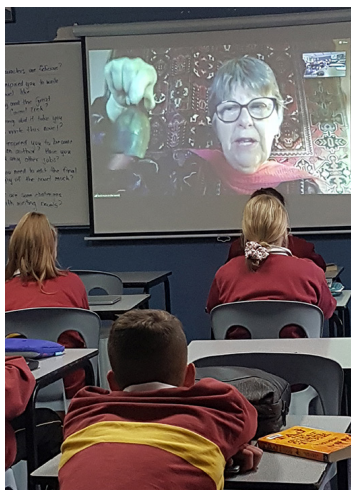


Zoom with an author

On Thursday 10 September, our Year Seven English class were treated to a special opportunity to engage in a ZOOM interview with the author of our class novel, 'Taj and the Great Camel Trek', Roseanne Hawke.

It was very interesting to hear what inspired her to write this novel that we have been studying, her tips for children's writing and the authentic facts of life as an explorer in South Australia during the 19th century.

Roseanne was so friendly, and she was very happy to share information about the novel



with our class. At the end of her presentation, students in our class had the opportunity to ask Mrs Hawke some questions about the novel and about being an author.

Ms Tatiana Overduin, English teacher

Student Reflection

It really was a terrific opportunity which we all enjoyed. Thankyou kindly to both Ms Cooke and Mrs Overduin for organising this for us.

Sophie Marafioti, Year 7



Football Superstar

Year 12 Occhiena student Madison Lane was recently selected to play in the NAB AFL All Stars Game at Thebarton Oval on 11 September.

Maddy has played women's football since she was 14, starting off with Barossa Football Club and is now playing with Central Districts Football club at SANFL level.

She has represented the State in U16's and U18's and was selected in the Crows Development Squad in 2018/19. Maddy had a brilliant game during the exhibition match, being named in the best players for her team. This was a great opportunity for Maddy to display her skills in front of scouts for the AFLW teams, who were impressed with her performance.

Maddy's draft year will be in 2021 once she is 18, and we have no doubt that she will go on to have a very successful career in footy. Good luck Maddy!

Mrs Lisa Emes, Teacher



Year 12 Psychology

As part of their Year 12 studies, Psychology students have been learning about Mental Health including the factors that affect resilience and ways to manage stress. It is an extremely timely topic with Year 12's about to undertake their final year examinations.

As part of this topic, the Psychology students have been involved in various hands-on activities such as meditation, yoga and exercise. They have really enjoyed the 'down-time', or at least the laughs it brings.

Mrs Lisa Emes, Teacher

Stage 2 Child Studies

As part of Stage 2 Child Studies, our students task of designing, preparing and implementing an educational activity for Junior Primary students culminated at St Brigid's Catholic School today. As you can see by the photos, a fun (and educational) time was had by all!

Mrs Brenna Wood, Curriculum Leader - HPE



Year 10 Hospitality

Mrs Bedford's Year 10 Hospitality class prepared all different types of finger food for the class to enjoy.

The dishes that were prepared were mini sausage rolls, pizza scrolls, mini burgers, raspberry and vanilla muffin, banana

and strawberry Pavlova and vanilla tarts.

The class tasted each other's creations and loved sampling food they would not usually try!

Mrs Jessica Bedford, Hospitality teacher



Drama Production *Charm*

The Year 12 Drama class performed the production *Charm* by Adelaide teacher Michael Butler on 11 and 12 September. This was the students' external assessment where their best performance was filmed and sent to SACE for marking.

The story begins after the infamous "Happily Ever After" where Cinderella, Sleeping Beauty, Snow White and Goldilocks all discover that they have been married to the same Prince Charming, and vow to take revenge on him.

Upon creating a magical charm, the Prince accidentally gets transported into the 'real world' and falls in 'love' with a very confused mum who wonders where this random guy in costume has come from.

The comedy pokes fun at most fairy-tale creatures with a very irresponsible Fairy Godmother and a magic wardrobe.

This was also the very first time the school's brand new Auditorium was used for such an event, and what an event it was! The building's lighting capabilities were shown off to public, staff and students where we utilised image projections, moving patterned lighting and an array of wonderful colours.

The students did an excellent job, and had the audience in fits of laughter. Well done to all of those involved, both on stage and behind the scenes.

Ms Taryn Stevens, Drama teacher



Maths in Business Excursion

A group of senior students went on an excursion with Mrs Bakker and Mr Welsh on Thursday 17 September to see how maths is used in local businesses.

First we went to Buttrose Landscape and Garden Supplies to meet the owner, Des, and watched the use of the weighbridge as a loader dumped sand in the back of the truck. We had to wear fluoro vests for safety/ visibility when on site. We were asked to estimate the amount of sand in one particular bay, then we were shown how to find the accurate amount by multiplying the width by the depth by the length of the sand in the bay. We discussed the weight of different items, and were shown conversion tables used at the business which calculated the weight of a cubic metre of different materials, such as firewood versus rubble versus sand.

Next stop was to Les Haldane Mechanical Services where we looked at tools used, such as the callipers to measure the tread left on tyres. The computer system they used was really interesting in how they calculate costs. It was great to have the information provided by Xavier graduate, Eric, who was well able to explain how maths is used both in the administration part of the business and mechanical repairs.

We then went to the Travel Planner where Lyndal explained to us her role as a travel agent, and how maths is involved. A travel agent is a great idea to use when you are booking a holiday, because they can come up with super deals, such as building up credits when you go on multiple cruises. She explained that she has been really busy this year assisting customers with reimbursements after the COVID cancellations. Lyndal also explained that it is essential to understand a 24 hour clock when travelling.

We next visited the Gawler Health Service where James provided us with a great presentation about the use of maths in nursing. He had some tricky questions for us to answer about converting between units. We were really excited that James gave us a practical activity, where we each got to insert a drip onto the machine and into a dummy. We had to work out how the rate of the solution to be inserted into the patient, so that it was delivered in a safe, regular amount.

After a quick lunch, we visited Café Nova, where Leanne had a chat with us about how she uses maths in her work. She

explained that percentages was one of the biggest concepts used, and this was a common theme across all businesses during the day. She highlighted the importance of having good mental arithmetic, such as working out the cost of multiple items really quickly in your head. Leanne talked about how they have introduced a new sale due to the Covid situation, where you can get a pizza deal.

We next visited Kornacraft Sewing Centre, where Callum's mum was our host. Clarissa showed us a number of different tools she uses to measure materials in her job, which is especially made more difficult due to lots of converting between metric and imperial measurements. She showed us a calculator which specifically is useful in this area, doing calculations for you! Clarissa explained about the different sales and strategies they use to give discounts, such as buying in bulk and also the Friday Fabric specials. We also saw the use of angles when doing quilting, and were impressed by the focus on South Australian artists and products.

Our final stop for the day was at EB Games, the favourite store of many students! The store had a busy day, as it was a pre-order day for the next Play Station console release. Kyle was our guide, and the most interesting thing we found was that there is a tier system to reward customers for this patronage, which is linked to sales of second hand items. We were interested in the role of the head office in the pricing of new and second hand items. We were surprised that the staff for this business was quite small, given it is open seven days. Kyle also highlighted the importance to have quick arithmetic skills in order to assist customers, both in person and over the phone.

Overall, we enjoyed the excursion, as it was good to go around to local businesses and find out what they actually do, and how maths is very important in all. There were many concepts that came up as essential in all the businesses: decimals, percentages, times tables, addition, multiplication, and being able to calculate sums off the top of your head. A common theme was that even though some of the hosts weren't great at maths at school, they were highly skilled now in the maths they were doing because it is so related to their job. When you can see the relevancy of maths it makes it so much easier.

Callum, Cooper, Esther, Henry, Kyuah, Steph and Zac.



Knights of the Southern Cross

On Friday 18 September, the annual Knights of the Southern Cross (KOSC) carnival was held across three different school campuses. Year 8 students competed in a round robin tournament in a range of different sports at either Xavier College, St Columba College or Thomas More College.

It was fantastic to see the carnival go ahead this year, as it was in some doubt due to the current climate we are experiencing, and also because this carnival was unfortunately cancelled last year due to bad weather.

All sports were hotly contested throughout the day and it was great to see our Year 8 students gain some physical activity and form new friendships. As the results were tallied, it was evident that it was going to be a close call as to who won the overall shield, however in the end it was St Columba College who took home the chocolates, winning four out of a possible nine shields.

A special mention to the Xavier Boys Football team and to the Xavier Girls Basketball team who won their respective shields on the day.

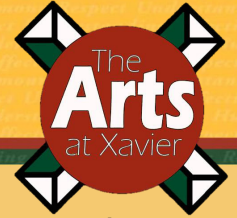
We would like to extend our thanks to all the competitors from each school, who participated in a competitive, but fair manner and also to the Year 10 and Year 11 students who volunteered their time to help coach the teams and umpire the matches on the day. Lastly, thank you to the staff who supervised and worked tirelessly to ensure the day was a major success. Your help was greatly appreciated.

Mr Joel Cockerill and Mr David Savino



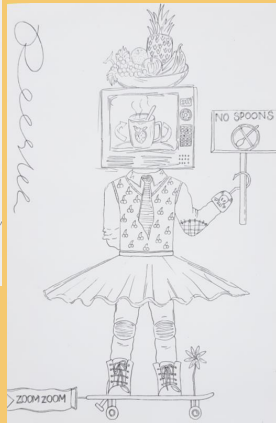
ARTS PRACTITIONER OF THE WEEK

Term 3 Week 10



Year 11 – Creative Arts

**Ella Roesler –
Stage 1 Creative Arts**



This weeks Practitioner was chosen for the outstanding effort she has put into the production of highly original creative arts illustrations. Ella draws from what is happening around her so that the (often tongue-in-cheek) artwork documents her observations on life in a beautiful and thought-provoking way.

ARTS PRACTITIONER OF THE WEEK

Term 3 Week 9



Year 9 'Mix it Up'

**Rochelle Leer, Jed Hudson and
Ava Southern**



This weeks Practitioners were chosen for the outstanding effort they have put into developing their skills on the piano.

Pedal Prix

Our Pedal Prix team planned a four hour race at school on Saturday 19 September, but we cancelled due to the forecast of storms (which didn't eventuate!). We have rescheduled for early next term.

We met this week to celebrate the graduation of our Year 12 member, Harry Nichols. Harry has been an outstanding member of our team for five years, both in his unique sense of



humour and awesome physical results, and we are very disappointed that he didn't get to enjoy his final 24 hour race at Murray Bridge (cancelled due to COVID). We presented Harry with a trophy to recognise his amazing efforts.

Nick Wait, Year 11 student, has also contributed hugely to our team over the past few years. We thank him for the humour, good spirits and great results he brought to the team, and wish him luck when he enters the workforce in 2021.

We also acknowledge the support from families for the Pedal Prix team. Both Harry and Nick's families have been instrumental in the success of our team, and have been valuable assistants at events and working bees in the pits and mechanical repairs, photography, and rider support. Thanks to Evan, Jen and Paul.

Mrs Jo Bakker



SAPSASA Football and Netball

On 7 to 9 September we had a number of representatives involved in SAPSASA events. These students had successfully made it into the Gawler and District Football and Netball teams.

Congratulations to these students and we wish them all the best in their future sporting endeavours.

SAPSASA Football

Nash Reilly, Cooper Reed, Lachlan Morris and Dyson Sharp all represented Xavier in the Football Team. Dyson was captain and the team went undefeated and won the competition. The boys enjoyed the carnival, in particular 'meeting new friends and seeing old friends from other schools'. They learnt 'how important teamwork is' and how it contributed a lot to their success. The boys developed skills such as their marking ability and their ability to 'bust out of a pack and run' which will help them within their local football teams. Dyson particularly learned from his leadership experience and learnt the importance of 'being a role model and making sure the team was ready to play before every game'.



SAPSASA Netball

SAPSASA Netball Carnival was held at Priceline Stadium. Xavier College had four Year 7 students selected as representatives in the Gawler and Districts netball team; Sophie Bevis, Brooke Mold, Olivia Campbell and Sharni Heerebout. Over the 2 and half days, the girls played a total of 9 games finishing 5th overall with 5 wins, 3 losses and 1 draw. This year's carnival was a little different with only country teams playing from Monday to Wednesday and only one team of 12 girls.

Student Reflections

I liked how we all co-operated as a group and worked together really well. The most challenging thing was playing at such a high standard that I would not normally play. The three days left me very tired although I had lots of fun.

Olivia Campbell

I enjoyed playing netball together and forming new friendships. The team played well, we only lost 3 games.

Brooke Mold

I enjoyed playing SAPSASA netball. It was a good experience and a lot of fun.

Sharni Heerebout

I enjoyed playing 3 days of netball and meeting new people. The team worked well together. After the 3 days of netball, I was pretty tired but I had lots of fun.

Sophie Bevis



A playground

Year 12 Victor Harbor Day



Community Noticeboard

Xavier College provides this information for families and asks that consideration be given to the usefulness and appropriateness of the information. Providing the information does not of itself infer any recommendation.



XAVIER IN CONCERT

2020

FRIDAY 16th OCTOBER

BYO NON-ALCOHOLIC DRINKS

YR 11 HOSPITALITY PROVIDING DESSERTS

\$5 PER TICKET

BOOK INDIVIDUALLY OR TABLES OF 4

TICKETS AT <https://www.trybooking.com/BLOBD>

SIR DOUG NICHOLLS GYMNASIUM 1 Kentish Rd, Gawler Belt SA 5118